



## Information for States New to STAR Training

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### What is STAR?

STudent Achievement in Reading (STAR) is ongoing professional development to help you implement evidence-based reading instruction (EBRI) with your intermediate-level readers (GLE 4.0 – 8.9, NRS levels 3 and 4, adult basic education or English language learners).

When your teachers finish STAR training, they will be able to say with confidence that they know the most effective ways to teach reading to intermediate-level adult readers, the biggest group of learners with the most complex needs. Because the training focuses on intermediate-level readers, it is important that the teachers participating are working with intermediate-level readers throughout the training.

### What Does Star Training Look Like?

STAR training is delivered in 30 modules using a flipped classroom approach and two synchronous virtual sessions using state-based cohorts. All assignments are completed in an online program portfolio where participants receive feedback and support from their trainers and from other training participants in their local program and cohort.

### Training Topics

- Evidence-based instruction
- Assessments
  - Alphabetics
  - Fluency
  - Vocabulary
  - Comprehension
- Instructional strategies
  - Planning
  - Teaching
  - Reflection
  - Routines
- Implementation challenges
- Coaching others

### STAR Training National Cohorts

The STAR initiative offers states the opportunity to engage local program instructors in multistate national training cohorts. This model affords states that have not been previously engaged in STAR training the opportunity to have instructors access high-quality professional development in EBRI.

### *Keys to Success*

- ✓ Leadership
- ✓ Adaptability and learning mindset
- ✓ Supporting training completion

## Keys For Training Success

### Establish a STAR Leadership Team

Assembling a state leadership team committed to supporting STAR training and technical assistance is critical. Your state leadership team could include:

- state director of adult education or other state office representative
- state professional development staff with authority to support reading instruction
- local program administrators

Questions to consider when identifying a successful state leadership team:

- Who can facilitate change at the state, program, and classroom levels?
- Who can help local programs implement EBRI?
- Who could be effective at increasing the number of programs using EBRI?

### Additional Considerations

Some additional expenses incurred from the training should be considered.

These might include costs to:

- support program staff completing the training
- participant stipends for active training time (approximately 24 hours)
- support for additional planning time
- additional materials to support classroom implementation, such as diagnostic reading assessment materials and intermediate-level reading materials

### Recruit Participants

A STAR National Trainer will help states develop a plan to recruit participants. Participants are nominated by the state office and a local program administrator. Conditions to consider when identifying successful participants:

- Program teams should include at least one administrator who can make decisions and at least one teacher who will teach reading to adults reading at the target grade level during the training period.
- Participants should be ready to commit to 7–9 months of training and coursework, including 24 hours of self-paced work, additional hours for planning and reflecting, and two to three synchronous meetings.
- State leads, professional development staff, or others from the state office may also benefit from participating.

**For further information, please contact the Help Desk at:**

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